



**Term: Summer 1**  
**Class: Clee Year Group: Reception**



Sound mat



Red words  
 Set 1  
 I  
 the  
 my  
 you  
 said  
 your  
 are  
 be  
 of  
 no

## Communication and Language

Your child will be encouraged to make comments about what they have heard during whole class discussions and small group interactions. They will participate in discussions offering their own ideas using recently introduced vocabulary from stories, non-fiction rhymes and poems. They will express their ideas using full sentences including past, present and future tenses and making use of conjunctions.

## Personal, Social and Emotional

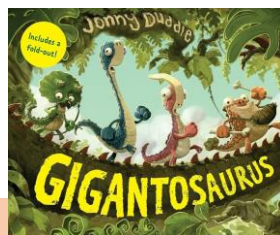
Your child will explore how they are unique and special and value themselves as an individual. They will learn about being confident in speaking in a group about themselves; their wants, likes and dislikes. They will show sensitivity to their own and to others' needs and feelings

## Physical Development

Your child will have lots of opportunity to develop their strength, balance, coordination and agility through PE and games. They will continue to develop pencil control in preparation for fluent writing

## Understanding the World

They will look at globes and maps; beginning to understand what a country is and how land and water are represented on a map. They will explore the world around them; learning about the seasonal changes in Spring/Summer. They will learn about the life cycle of a plant, identify different parts and make observational drawings of these. They will investigate floating and sinking. They will learn about the St George's Day, Eid ul fitr, and sun awareness.



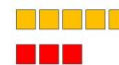
## Literacy



Your child will take part in a daily phonics session and daily story session. They will have lots of opportunities for writing for a purpose by labelling, writing captions and sentences using their phonic knowledge. They will read words and simple sentences using their phonic knowledge. Our Literacy focus book will be 'Gigantosaurus'. Our outcome intention is to retell/rewrite the story. We will use 'Poetry Basket' daily to learn new rhymes and poems.



Mastering Number



## Maths

We use NCETM Mastering Number and White Rose Maths scheme for shape space, pattern and measure. This half term your child will have a deep understanding of numbers up to 10. They will subitise (recognise quantities without counting) and recall number bonds up to 5. They will compare quantities up to 10 and explore evens and odds, doubles and patterns within numbers.

## Expressive Art and Design

They will be learning about Vincent Van Gogh and recreating his 'Sunflowers' painting. They will investigate the different sounds that can be made with pitched instruments and name and identify musical instruments. They will listen to music from around the world (linked to reading experiences and interests)

*'Hope for ourselves, others and our world.'*



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## Reading

All children now have reading books and Ditty sheets appropriate to the stage they are at in Phonics.  
 Please read with your child every evening. Record and sign what has been read in your child's reading diary.  
 They will bring home a 'Reading for Pleasure' book for you to share at home.



## Dojo

Dojo is a method of communication between school and home. Messages can be translated into more than 35 languages.  
 Children are awarded Dojo points for the fantastic things they do in school.  
 At the end of each week the child/children with the most Dojo points will be rewarded with a prize from the prize box.  
 On Monday everyone's Dojo is reset to zero giving everyone an equal chance of winning the prize.



**Christian Values**  
 Our school overarching Christian Value is **Hope**. Our other school values are **Dignity, Wisdom, Community, Peace and Joy**. We will be using songs, bible stories and circle times to learn what these values mean to us.



*'Hope for ourselves, others and our world.'*