Term: Spring 2
Class: Clee Year Group: Reception

St Chad's Academies Trust – a member of cecet

Pathways to Write

Communication and Language

Your child will learn to take turns in back and forth conversation. They will orally retell an event or story using complete sentences. They will learn to respond to open questions and respond using complete sentences.





Personal, Social and Emotional

Self-regulation – talking to others about how we are feeling and develop strategies for coping with feelings

Managing Self – understanding the need to have rules, making healthy food choices and looking after our teeth

Building relationships – talking about being a good friend, what is kind and unkind. .Build on our friendships

Red words Set 1

I
the
my
you
said
your
are
be
of
no

Physical Development

Gross motor skills – your child will have lots of opportunity to develop their strength, balance, coordination and agility and learn how to move safely in a space.

Fine motor skills – activities to promote using a tripod grip when using mark making tools including dough disco.

Understanding the World

Your child will talk about the relationship they have to members of their own family. They will talk about their own family and how it is unique, they will look at families in other countries.

They will explore the natural environment around us and seasonal changes.

They will celebrate St David's Day, Baba Marta Day, St Patrick's Day and Easter

Literacy

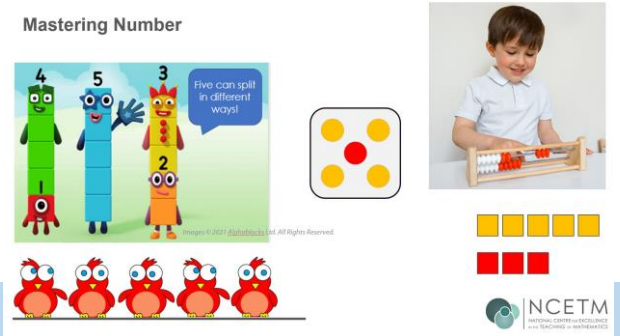
Your child will take part in a daily phonics session and a daily story session. They will have lots of opportunities for mark making and writing. They will take part in 'Drawing Club' where they will listen to a well-known story and then be creative in their descriptive drawings.

Our Literacy focus book will be 'Let's All Creep Through Crocodile Creek'.

We will use 'Poetry Basket' daily to learn new rhymes and poems.



Read Write Inc.



Maths

We use NCETM Mastering Number. This half term you child will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.



Expressive Art and Design

We will be exploring the work of Andy Goldsworthy and Eric Carle through texts, videos, discussions and teacher demonstrations. The children will recreate their artwork. We will continue to develop observational drawing through spring plants and flowers.

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Reading

As your child learns letters in their phonics sessions, they will be given reading books or Ditty Sheets.
Please read with your child every evening. Record and sign what has been read in your child's reading diary.
They will bring home a 'Reading for Pleasure' book for you to share at home.



Christian Values

Our school overarching Christian Value is **Hope**. Our other school values are **Dignity, Wisdom, Community, Peace and Joy.** We will be using songs, bible stories and circle times to learn what these values mean to us.





Dojo

Dojo is a method of communication between school and home. Messages can be translated into more than 35 languages.
Children are awarded Dojo points for the fantastic things they do in school.
At the end of each week the child/children with the most Dojo points will be rewarded with a prize from the prize box.
On Monday everyone's Dojo is reset to zero giving everyone an equal chance of winning the prize.