Class: Caradoc Year Group: 2

Term: Summer 2 National Curriculum

Christian Value: Respect

Maths
Position and Direction:
- To order and arrange combinations of mathematical objects in patterns and sequences
. To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)
Time:
- To compare and sequence intervals of time.
- To tell and write the time to five minutes, including quarter past/to the hour, and draw the hands on a clock face to show these times.
- To know the number of minutes in an hour and the number of hours in a day.

English
Reading: Bug Club, reading for pleasure and RWI daily phonics.
Writing: Using conjunctions; using expanded noun phrases; using past and present tense; using suffixes ment and ful through: poetry writing; diary writing; instructions; letter writing and story writing. Our focus will be forming letters correctly and using finger spaces.
Handwriting: Forming letters correctly and using some diagonal and horizontal joins.
Grammar: How to write in our books and leaving spaces between words.
Spelling: Spellings linked to RWI phonics and common exception words.

Science
Plants:
- To identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.
- To describe the basic structure of a variety of common plants including roots, stem, leaves and flowers.
- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- To investigate the way in which water is transported within plants.
- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing
- Robot algorithms.

DT
- Food: preparing fruit and vegetables.

RE
- Gospel: Understanding Christianity.

PE
- Kwik Cricket.
- Athletics.

PSHE
- What jobs do people do?

Music
- To use voices expressively and creatively by singing songs.

Geography
How is Oswestry similar to London?
- Locational knowledge.

Class: Caradoc **Year Group: 2**

Term: Summer 2

Christian Value: Respect

Reading

Children are expected to read at home daily, with this being logged in their reading diaries.
Books will be changed once a week on a Friday. All children a Phonics Book Bag Book, a Reading for Challenge Book and a Reading for Pleasure Book.
Your child will be listened to by an adult at least once a week, this will be logged at school.

Spellings

New spellings every Friday and tested the following Monday.

Certificates are awarded to pupils who gain high scores on 4 consecutive weeks.

PE kits

Children need to have their PE kits in school from the first day of term. These will be sent home on the last day of term.
Our PE sessions will be on a Monday and Thursday.

Good to be Green & Dojo

Behaviour Management:
Every child starts each day with a green card displayed on our class chart.
Consequence cards are given to children who don't display good behaviour.
Rewards are given to pupils for good behaviour through Class Dojo.

Home Learning

Please support your child by listening to them read at home and signing their Reading Diary.
Certificates are awarded to pupils who read a set number of books.

Your child may bring home additional phonics work relating to the sounds covered in their daily phonics session.
Weekly spellings to practise.

Your child will be provided with a Mathletics, Numbots and TT Rockstars login and can access units to aid their learning in class.
Children can gain certificates once reaching a certain number of points.