Class: Earls Hill Year Group: R/1

Term: Spring 2

Physical Development
*PE lessons.
*Moving like babies
*Egg (plastic) and spoon races
*Bunny Hopping
• Easter Egg Hunt
• Being a seed – movement.
• Large CMS equipment.
• Manipulating tools

Communication and Language
*Home corner role play
• Baby in to visit (question and answer session)
• Farm set small world
• Easter sensory tray
• Following cookery instructions

Literacy
• Design a farm - labels and descriptions
• Easter Egg Hunt – use egg letters to spell out words
• Creating individual/group stories
• Egg halves – upper and lower - case letter match.
• Animal labels and captions
Books
• Hello Peanut
• The Ugly Duckling
• Farmyard Tales
• The Enormous Turnip
• Baby Goz
• Emma' s Lamb
• Baa Moo! What will we do?
• Owl Babies.
• Tractor Ted
• That's not my tractor.
• Non – fiction texts (farm, animal linked)

Expressive Art and Design
• Cotton wool lambs
• Observational drawings
• Mixing seasonal colours
• Easter cards
• Decorate salt dough eggs
• Easter bonnets
• Snow drop paintings
• Daffodil art
• Famous art works – sunflowers, Iris's Van Gogh, Spring - Giuseppe Arcimboldo
• Junk modelling tractors

Mathematics
White Rose Maths Scheme of Work
•Recognising numerals, counting objects, pictures, actors, matching quantities to numerals.
• Sequencing, time - seasons, sizes.
• Records making marks – trees, daffodils etc
• Sort baby clothes into different ages.
• Shapes in nature
• Sort objects according to sizes
• Make a class height chart
• Racing farm vehicles – how far they travel

Knowledge and Understanding
• Farm stable role play – outside.
• Seed planting, growing different seeds.
• Farming
• Life cycles- tadpoles, chicks
• Farm visit, interest tables (seeds, bulbs etc)
• Looking at farm vehicles tractors and combine harvesters
• Matching animal mother and baby
• Look for signs of spring, seasonal changes

ICT
• Recording stories
• Photographs of signs of spring
•'Paint' programme – animals and flowers
• Build duplo tractors (remote control cars)
• Bee bots around the farm

PHSE
•Looking after ourselves/babies
• Differences between babies and children, growing up, sequencing pictures.
• What do babies need?
• Matching baby pictures
• What I can do now – what I'd like to be able to do….
•Good To be Green reward system
•Following daily routine
•Small world and Role play areas