Clee Reception Class –Autumn 1st Half Overview

Topic – Superheroes

Communication, Language and Literacy

- Role Play Area – Superhero Headquarters
- Super Hero Small world play
- Inspire Day – dressing up as Superheroes – names and traits discussion
- Letters to/from superheroes and villains
- Outdoor reading den
- Listening station
- Twice Daily Register

Personal Social and Emotional Development

- Superhero Class Rules – Good To be Green reward system
- Following daily routine
- Small world and Role play areas
- Superhero Rescue
- What superpowers would you like? Why?
- Superhero cape creation – what traits would you have? Why? (kindness, courage, bravery, helpfulness)
- Big Hero 6
- Superhero rescue – team work
- Lazy Town' keep fit link and 'Sports Candy'
- Who are the superheroes in your family?
- Sharing and turn taking – snack time

Physical Development

- Super hero obstacle courses
- Super hero gym
- Super hero laser dodge
- 'Lazy Town' keep fit link and 'Sports Candy'
- 'Evil Pea' mashing
- Building a marble run (for dried peas)
- Knock down numbered super hero skittles,
- Matching numbered padlocks and keys
- Water blasting – numbers, letters
- Tees and ping pong ball balance
- Blowing 'Superballs' around an obstacle course
- Water and sand play
- Daily fine motor skills activity, fine motor skills station
- Bikes and scooters

Maths

Shape and Space

- 'Shape' superheroes
- I spy shapes

White Rose Maths Scheme of Work

- Recognising numerals, counting objects, pictures, actions, matching quantities to numerals,
- Superhero number challenges, knock down numbered super hero skittles, matching numbered padlocks and keys, dial a super hero (telephone numbers)
- Number songs

Quantities and measuring –

- Coloured rice (measuring quantities, sizes)
- Measuring super heroes
- Matching superheroes according to sizes
- Cookery activities
- Water and sand play
- Mud kitchen

Literacy

Reading

- Daily Read, Write Inc session (learning letter sounds, formation and blending)
- Whole class stories
- Individual and group reading sessions
- 'Bug Club' online books (to read at home)

Writing

- Daily Read, Write Inc session (learning letter sounds, formation and blending)
- Mark making in a variety of ways – e.g. shaving foam, paint, sand, water on fences/playgrounds, paints, chalks, crayons, pens, whiteboards, mirrors,
- Letters to/from superheroes and villains
- Superhero descriptions
- Writing table station

Books

- Superhero stories – Super Tato, How to Rescue a Superhero, Super Pants, Zippo the Super Hippo, Super Daisy, 10 Little Super Heroes, Superworm

Knowledge and Understanding of the World

- Super Hero Small World – building cities out of construction kits, blocks and 'junk', head -quarters, hideouts, road ways etc.
- Use of lights – torches as laser beams, UV invisible clues
- Where would you put your hideout? Why?
- Mud kitchen

Cooking

- 'Sports Candy' – tasting fruits, fruit cookery
- Super Soup
- Pea tasting

ICT

- Beebot rescue
- Walkie Talkies/phones
- Photos and comic strips
- Cameras, ipads, interactive board (games and mark making)

RE

- Jesus is amazing – Why? (miracles etc.), Daniel in the Lion's Den, David and Goliath

Expressive Art and Design

- Making capes and masks (fabric)
- Designing capes and masks (collage/colouring/painting)
- Fruit and vegetable printing
- Bottle jet packs
- Peg super heroes
- Mission Impossible actions

Music -

- Suspense and feelings through music
- Mission impossible music (tidy up time)
- Indianna Jones theme
- 007 music