## <u> Topic – Mini Beasts</u>

| Communication, Language and Literacy            | Personal Social and Emotional Development   |  | Physical Development   |  |
|---|---|--|--|--|
| Insect hideout/explorers role play (outdoor)    | Looking after nature/wildlife               |  | Spider web threading   |  |
| Caterpillar life cycle role play – descriptive  | Life cycles                                 |  | Moving as snails – boxes on backs  |  |
| words   | Healthy Diets                               |  | Yoga moves.  |  |
| Small world – bug garden in tuff spot           | Effects of exercise on our bodies           |  | Curl up like an egg, crawl like a caterpillar, be as still as a cocoon, fly like |  |
| Small world bug story retell: text, repeated    |   |  | a butterfly.   |  |
| refrains, pictures from story, props, key       |   |  | Real leaf threading  |  |
| words.  |   |  | (Sports Day Preparation)   |  |
| Maths   | Literacy                                    | Knowledge and                                      | d Understanding of the World   | Expressive Art and Design              |
| Shape and Space –                               | Reading – daily phonics sessions, which are | Wormery  |  | Balloon hungry caterpillar             |
| Symmetry – butterflies and ladybirds            | reinforced throughout the day, 1:1 reading  | Bug houses   |  | Paper chain caterpillars               |
| Repeating pattern caterpillars                  | and guided reading, reading games,          | Caterpillar/butterfly hatching                     |  | Stained glass tissue paper butterflies |
| Measuring lengths                               | Non – fiction texts (mini beasts) use of    | Caterpillar life cycle role play                   |  | Pebble insects                         |
|   | contents page.                              | Pasta butterfly life cycle                         |  | Wiggly worms on sticks                 |
|   | The Hungry Caterpillar – sequencing/writing | Bug hunt in forest area magnifying glasses         |  | Houses for plastic insects – what do   |
| White Rose Maths Scheme of Work -               | food/days of week etc.                      | Houses for plastic insects – what do they use and  |  | they use and why?                      |
| Time sequencing (seasons/days of week)          |   | why?   |  | Drawing spider webs – glitter and      |
| Measure periods of time                         | Writing -                                   | Spider web hunt                                    |  | observational                          |
| Language associated with money (fruit shop      | Mini beast story bag                        | Plant a butterfly garden                           |  | Ugly bug ball headdresses              |
| role play)                                      | Descriptive snail poetry                    | Snail snack experi                                 | ment   | Salt dough/clay insects                |
|   | Experiment write ups                        | Healthy diets – the very hungry caterpillar        |  | Matisse – the snail                    |
| Quantities and measuring –                      | Instruction writing – ant house and wormery | (sorting/fruit salads)                             |  | Spiders in the dark (Crayon and paint  |
| Sorting bugs                                    | Writing names/HF words etc. on caterpillar  | Mini beast hotel                                   |  | wash)                                  |
| 10 little ladybirds book/rhyme                  | bodies – how many parts do we need?         | Construction kit bugs                              |  | Egg box bugs                           |
| Mini beast survey (tally - chart, block charts) | Observational write ups – what have we      | Tending the garden                                 |  | Pasta butterfly life cycle             |
| 5 speckled frogs in water tray                  | found on bug hunts? What is in bug hotel?   | Duplo bugs – build the picture                     |  | Playdough butterfly life cycle         |
| Bug number lines – counting on and back         | The Hungry Caterpillar – sequencing/writing |  |  | Snail trail art (PVA drizzled on black |
| Halving fruit                                   | food/days of week etc.                      | <b>Cooking</b> – Honey sandwiches/cakes – bee link |  | paper)                                 |
| Number bonds to 10                              |   | Snail biscuits                                     |  | Finger print insects                   |
| Legs on insects                                 | Books –                                     | Spider biscuits                                    |  | Music -                                |
| Numbered bugs – 1 to 20                         | The Very hungry caterpillar                 | Ladybird biscuits/cupcakes                         |  | Hungry caterpillar song                |
| 100 square – hide a number under a bug –        | The Very Busy spider                        |  |  | The ants went marching song            |
| what is hidden? How do we know?                 | The Snail and the Whale                     | ICT – Mini beast power points and web              |  | There was an old lady who swallowed a  |
|   | Superworm                                   | information (habitats), Interactive games,         |  | fly                                    |
|   | What the ladybird heard                     | photographing insects, beebot bugs, designing V    |  | Wiggly Woo song                        |
|   | The bad - tempered ladybird                 | insects on Sparks program Incy wincy spider        |  | Incy wincy spider                      |
|   | The Lazy Ladybird                           | Ugly bug ball                                      |  |  |
|   |   | <b>RE</b> – Creation Stories (different religions) |  | Flight of the bumble bee               |